Talent Development Program

Discover, Nurture & Celebrate Talent in all Learners in all Content Areas



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Program Overview Then and Now

Then (2003)

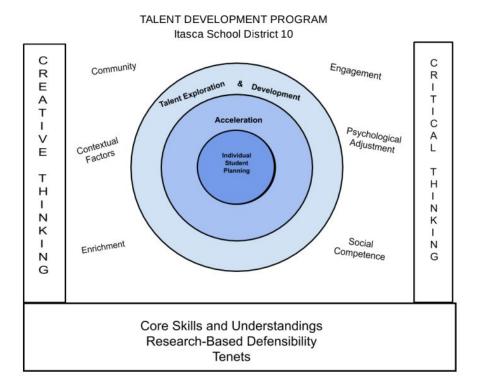
- TAG (Talented and Gifted)
- Exclusive
- ISAT, OTIS 3rd & 6th Grade
 - Former testing criteria
- K-2 Extension Activities offered
- Reading & Math

Now (2020)

- Talent Development
- Inclusive
- iReady, Classroom performance,
 Teacher Rec Yearly (3rd 8th)
- K-2 Extension Activities continued
- Across all contents*



New Talent Development



- Classroom-based Differentiation
 Service
- All Content Areas
 - Math, Science, ELA, Social Studies, Art,
 Music, Spanish, P.E.
- Acceleration Service
- Individualized Planning Service



What does Differentiation look like?

Differentiation is the match of the curriculum and learning experiences to each learner in a classroom. It can occur many different ways.

- Continuous progress; everyone learns
- Community of learners
- Appropriately challenging learning experiences
- Learning experiences that center on a concept or topic that may be approached from different perspectives based on interests and readiness
- Risk-taking: stretching to learn at higher levels
- Opportunities to use strengths and interests in both learning and demonstrating learning (content, process, product)



Mission Statement

We believe that by designing programs intended to enhance district curriculum and develop talent, we will foster within high ability learners individual excellence through advanced understandings and skills.

By nurturing and challenging all students to their fullest potential, we will prepare future leaders and lifelong learners for an ever-changing world. A key mission of Itasca District 10 is to develop the academic abilities and personal attributes of all students across all content areas.

We believe that:

- within our student population are high ability learners
- those who possess either high levels of performance or high levels of potential in a variety of academic areas and/or expressions of talent.

Itasca

Path to Implementation

- ✓ Parent Focus Groups for Feedback
- ✓ Rebranding/Teacher Collaboration
- Update criteria for qualification for the program
 - □ i-Ready, Classroom performance & Teacher Rec.
- ☐ Informative Parent Nights
- Professional Development/Training for Teachers
- ☐ Transition during 4th Quarter



Questions?

